

## **Thanksgiving is always** in style

#### **Donna Wright**

Westside High PBIS Team Leader

So, we're a little behind in our PBIS Newsletter! Yes, this is the November edition and I must confess, I am the culprit; however, I discovered that inspiration is all around us.

Did you have a front row seat at the Presidential Inauguration? It was mustsee TV after the year we've had!

Maybe you can't blow like Lady Gaga, or mesmerize a room like Amanda Gorman (we'll get back to Gorman in our January edition), afford to get decked out in vibrant purple like Madam Vice President Kamala Harris or head-turning turor passion plum like our Former First Lady Michelle Obama but...

There is always, always something

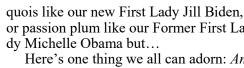
to be thankful for.

Here's one thing we all can adorn: An attitude of gratitude!

When we have an attitude of gratitude, we're positive, hopeful, and expecting good things.

Life is too short for you to go through it negative, discouraged, or weighed down by pressure.

Get your song back. Find any reason to be grateful. Because there's always something to be thankful for!



# HIGH SCHOOL

SCHOOL DISTRICT

BIBB



This month's PBIS Teacher of the Month is Dr. Allison Walker with Westside High School's PEC Department.

Nominated by Tamara Serls and Dominique Nichols, Dr. Walker is a team player, who will "gladly step up and assist whenever possible. Dr. Walker is a stellar educator and teacher leader. She is committed to excellence and professionalism in all she does, and I am grateful to have her on the Freshman Academy team."



Page 2 PBIS @ WESTSIDE HIGH SCHOOL

#### The Goal of PBIS

- Prevent the development and the intensifying of problem behavior
- Maximize academic success for all students

KEEP CALM PBIS ON

PBIS is All About Being Positive

Recognitions & Celebrations

PBIS Student of the Month

PBIS Teacher of the Month

Perfect Attendance

Zero Office Discipline Referral (ODR)

Behavior Improvement

(Virtual) Shout-outs

Faming Hot

#### Meet our PBIS Coach/Coordinator



#### Ms. Jeeja Kannanayakkal

Dr. George is the Science Teacher at
Westside. She received her Biology degree,
Masters in Biology, M Ed degree, MPhil
degree (Biology and Education) and
Doctoral degree from various universities in
India. She has been an educator for 23 years
and is still going and growing in her
profession. She has been married for 24
years; she and her husband raised her son to
become a part of society with positive social
skills to serve people with a kind heart.

Dr. George was the PBIS Teacher of the month October 2016 at Calhoun County High School, Ga and PBIS Teacher of the month September 2019 at Westside High School.

Visit our website: https://westside.bcsdk12.net/



PBIS is an acronym for Positive Behavior Interventions and Support

It is a school-wide integration of the following:

- A systems approach for building capacity
- A continuum of behavioral supports
- Prevention focused efforts
- Instructionally focused behaviors
- Data information analyzed and utilized on a frequent basis

Westside High School 2851 Heath Road Macon, GA 31204 478-779-3800

#### **PBIS Team**

PBIS Coach
Team Leader
Donna Wright
Apeksha Mehta
Timekeeper
Candice Roberson
Data Specialist
Joseph Martin

Team Member Team Member Team Member Administrator Lisa Thompson

**Communications** 

Internal Dominique Nichols, Jenny Gordon
External Mark Paschal (social media public relations)

Parent Santina Bagley Student Coray Collins

Eboni Poindexter Tamara Serls Vashun Tobler VOLUME 1, ISSUE 4 Page 3



# We are prepared

# Virtual Expectations

#### Entering the Virtual Classroom

- Follow directions
- Laptops/Computer fully charged.
- Log in on time or before time.

#### Teams/Canvas

- Have all materials and supplies ready
- Actively participate in instruction.

#### Video Conferencing

- Be on time.
- Check your audio and video setting prior to starting.
- Use appropriate background setting.

#### Independent Work

- Stav focused on the task at hand.
- Schedule time for each assignment.
- Ask questions if you have them.
- Attempt to find the answer on your own.

#### Breakout Groups

- Be familiar with moving from General Session to Breakout Groups.
- Ask for help if you don't know how to move to your breakout room.

#### Communication(s)

- Speak with purpose have a reason to speak
- Use proper netiquette
- · Dress appropriately
- Use the "Raise Hand" icon in TEAMs

#### Exiting the Virtual Classroom

- Exit only when teacher dismisses.
- Know where to locate pending assignments.



## Hold self accountable

## **Virtual Expectations**

#### Entering the Virtual Classroom

- Be on time and ready to learn.
- Use crosswalks and sidewalks
- · Follow outlined arrival and dismissal procedures

#### Teams/Canvas

- Complete and turn in assignments on time.
- Accept constructive feedback

#### Video Conferencing

- · Be present during instruction and group sessions.
- Be engaged and participate in group meetings/discussions

#### Independent Work

- Be sure to meet the submission deadline.
- Take ownership of your learning and behavior
- · Accept constructive feedback
- Be engaged and participate in your individual assignments.

#### Breakout Groups

- Move directly to your assigned breakout group.
- Encourage each other to stay on topic.
- Complete the work together. (No one person should be doing all the work of the group.)

#### Communication(s)

- Use academic language
- · Speak clearly into device
- Focus on speaker on the screen.

#### Exiting the Virtual Classroom

- Complete exit assignment before leaving.
- Log out After teacher dismisses the class.



# S

# **Show respect for all Virtual Expectations**

#### Entering the Virtual Classroom

- Say "Good Morning"! Greet the teacher.
- Use profanity-free language; Use appropriate language when posting or asking questions.

#### Teams/Canvas

- Use profanity-free language;
- Use appropriate language when posting or asking questions

#### Video Conferencing

- Use the "Raise Hand" icon to ask a question.
- Maintain your place in line
- Wait patiently to be served

#### Independent Work

- · Listen quietly while others are speaking
- Use profanity-free language
- Use self-control

#### Breakout Groups

- Use the chat to respond when others are talking.
- · Respect others' cultures, opinion and viewpoints.
- Maintain positive conversation

#### Communication(s)

- Think first before typing a message or speaking.
- Listen while others are speaking.
- · Wait your turn.
- Use kind, respectful words.

#### Exiting the Virtual Classroom

- Wait for the teacher to dismiss the class, then logout. Completely Logout of Teams/Canvas.
- · Say, "Have a great day!"

# We celebrate you!

Great job to our November PBIS Students of the Week



#### WEEK 1

**9th Grade: Chris Holton** - "This student always makes sure that he shows up to class and participate. In this virtual world, it has been like pulling teeth to gain student engagement but this child truly wants to learn. He makes attempts to gain any extra help given and utilizes all his resources." *Nominating Teacher: Ms. Dixon* 

**10th Grade: Amauriah Neville** - "Amauriah never complains about the course load. She participates every day for live classes and always comes prepared. *Nominating Teacher: Mr. Kingsley* 

**11th Grade: Shamorrce Ellis** - "Ms. Ellis is an active member of FCCLA and she maintain an A average in Early Childhood Education. She is always respectful and ready for class. She is a model student and takes her education seriously." *Nominating Teacher: Ms. Murphy* 

**12th Grade: Avionnah Mays** - "She is an awesome student. An active member of FCCCLA, she is involved in many positive activities in and outside of school. She is currently passing all courses and maintains an A average in Early Childhood. She is always present for class and she is an active participant." *Nominating Teacher: Ms. Murphy* 

#### WEEK 2

**9th Grade: Destiny Baker** - "Destiny did not start strong, but every since we have been face-to-face she has taken on the role of class leader. She helps her peers, answers questions in class, and works problems out on the board. Her work ethic and desire to change is evident." *Nominating Teacher: Jasmine Felder* 

**10th Grade: Cayla Jackson -** "This student is exceptional. She never complains about work given, completes all assignments, and always ask questions to address any misconceptions. Cayla always comes to class and signs up for Noles Nation to receive extra assistance when needed." *Nominating Teacher: Phyllicia Parker* 

**11th Grade: Altraevis Thomas** - "Altraevis is respectful and works hard to complete all assignments. He has shown improvements and knows what he needs to do to be successful." *Nominating Teacher: Mrs. V. Jackson* 

**12th Grade: JaCori Singletary** - "With his determined spirit to be successful, JaCori did all his work and also Operation Way. He did not stop his efforts after completing Operation Way. He stayed focused and moved his grades from a 0 to 85. *Nominating Teacher: Apeksha Mehta* 

#### WEEK 3

**9th Grade: Freedom Rushing** - "This student has been exemplary from the very first day of school. She has done everything that I have asked of her in regard to her assignments, but has also endeavored, on her own, to begin writing a book. I understand that she is doing well in all of her classes so it is evident that her motivation and drive to be successful is not just limited to my class." *Nominating Teacher: Lance Reid* 

**10th Grade: Madison Bronner** - "He comes to class prepared and participates every day. He is respectful to his fellow classmates and teacher, and asks questions that spark great academic conversations around the content. I can depend on him for his participation and respect for all." *Nominating Teacher: Mr. Kingsley* 

**11th Grade: Julian Boone** - "Julian is a great example of perfection. He does his work when asked the first time and doesn't mind doing anything asked of him. He is a well-behaved student and is very deserving of this award." *Nominating Teacher: Hint Denson* 

**12th Grade: Tarjai Grayer** - "Tarjai is invested in Westside. She is invested in class, for she answers questions — easy and complex. She submits her high-quality work on time." *Nominating Teacher: Mr. Womack* 

#### **PBIS Students of the Month**



12th Grade
Avionnah Mays
11th Grade
Julian Boone
10th Grade
Madison Bronner
9th Grade
Freedom Rushing

#### **Bibb County School District**

Westside High School 2851 Heath Road Macon, GA 31206

Phone: 478-779-3800 Fax: 478-779-3832



#### **VISION**

Each student will demonstrate strength of character and will be college or career ready.

#### **MISSION**

The Bibb County School District develops a highly trained staff and an engaged community dedicated to educating each student for a 21st century global society.





At W.H.S., each student in each classroom will experience meaningful, rigorous standards—based instruction in a highly engaging learning environment that is tailored to meet their individual needs.

# PBIS Staff of the Month WHS Nutrition Staff

"The entire Nutrition Staff has been amazing in facilitating breakfast and our three lunch stations. They are kind, timely, and bring great energy!

- Nominated by Mr. Nichols





# WHS Student Behavior ↔ Procedural Flowchart

### **Teacher**

Review expectations and redirect to activity.



Not Resolved



#### 

☑ Teach/Review/Re-teach **Expectations** ☑ Behavior Contract

☑ Change of Seat ☑ Differentiated instruction

☑ Buddy Teacher ☑ Collaborate with student's other teachers, liaison, counselor

Not Resolved

**Observed Problem Behavior** Is the behavior NO

Classroom-Managed

**Behaviors** 

(Minor)

Inappropriate Language

**Physical Contact** 

Defiance

Disrespect

**Class Disruptions** 

School Property Misuse

**Dress Code Violation** 

Wandering the Hallways

Cheating | Plagiarism

Absent || Tardy

Office-Managed?

YES

Contact front desk at ext. #3800 with details of immediate event.

Administration



Office-Managed **Behaviors** 

(Major)

Refuses to Wear Facemask Fighting | Physical Aggression Harassment | Bullying Threat to Self and/or Others Tobacco || Drugs || Alcohol Cheating | Plagiarism **Aggressive Defiance** Harassment | Bullying **Sustained Disruption** Chronic Absenteeism || Truancy Forgery || Theft Misuse of Technology Insubordination in Hallways

e are prepared

Hourselves accountable

low/Respect for ADI

Discipline Task Force is sent to classroom and escorts student to temporary placement.



☑ Teacher fills out Office Discipline Referral Form by end of period.

☑ Administration collects further information & conducts student/teacher interviews.



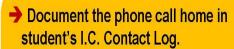
Administration determines need for further consequences.



Administration will contact home about action.



Resolution with student. teacher, and others occurs.



- → Submit LLR for each Intervention, up to 3 for the same pattern of behavior.
- → Create an electronic Office Discipline Referral (ODR) on the fourth incident.



https://bit.lv/3kJ6ZuG

